

# Patrick K. Murphy, Ed.D.

## EDUCATION

Virginia Polytechnic Institute and State University, Virginia, Ed.D.  
Educational Administration

Virginia Polytechnic Institute and State University, Virginia, M.A.  
Educational Administration

James Madison University, Virginia, B.S.  
Physical Education (K-12)



## VIRGINIA CERTIFICATIONS

Superintendent; high school and middle school principal; physical education K – 12

## PROFESSIONAL EXPERIENCE

**Superintendent**  
**July 2009 - Present**

Arlington Public Schools  
Arlington, Virginia 22207

- The Superintendent is responsible for the management and administration of the school system, and the education, health, and safety of the students in the public schools. The total enrollment of the division is approximately 22,000 students in grades pre-kindergarten through 12. The division has 22 elementary schools, five middle schools, and three high schools. The division also has an alternative grade 6 through 12 school, two small high school continuation programs, a Career Center, and 10 Montessori programs for three- to five-year-old children. In addition, through its adult education program, the division serves over 12,000 non-school age students and other community members.
- Arlington had an estimated population of 210,280 on January 1, 2011, reflecting a 11.0% increase since 2000. It is among the most densely populated jurisdictions in the country, with a population density of 8,150 persons per square mile. Arlington's population is racially, ethnically, and culturally diverse. About 36.0% of Arlington's residents are Hispanic/Latino, African- American, Asian or multi-racial, according to the 2010 Census. The 2005-2009 American Community Survey reported that 23% of Arlington residents were born outside the United States. Arlington County public school children speak approximately 100 languages and hail from over 125 countries. Arlington residents are among the most highly educated in the nation. In 2009, almost 69% of adults age 25 and older had a bachelor's degree or higher and almost 34.9% had a graduate or professional degree.

**Assistant Superintendent**  
**Department of Accountability**  
**August 2005 – June 2009**

Fairfax County Public Schools  
Fairfax, Virginia 22030

- At the Superintendent's request, successfully led, managed, and facilitated front-line community and parent issues on grading and reporting and school bell schedules that brought high levels of interaction with parents, school board members, and the community
- Improved school division cost efficiencies and operational management through program evaluation and recommendations for program design that positively effect budget
- Increased cost efficiency and operational management by expanding roles and responsibilities of Office of Internal Audit
- Enhanced program efficiencies and reduced operational budget through redesign of academic five programs
- Implemented data-driven strategic plan with school board and superintendent to examine student academic and operational goals and outcomes
- Co-chaired School Board's Minority Student Achievement Oversight Committee and distributed over 10,000 Parent Advocacy Handbooks in four languages through parent meetings and orientation sessions that focused on academic performance and enhancing student success in school
- Monitored, evaluated, and forecasted student achievement performance data and program evaluation for division-wide budget, funding, and program decision-making
- Consistently demonstrated outstanding accountability measures in annual reports receiving two commendations from Fairfax County School Board in last three years

**Assistant Superintendent, Cluster VI**  
**Robinson, Lake Braddock, and West Springfield Pyramids**  
**December 2004 – October 2005**

Fairfax County Public Schools  
Fairfax, Virginia 22030

- Supervised and evaluated 23 principals, K-12 and two centers supporting a diverse population of approximately 22,000 students
- Monitored and evaluated Annual Yearly Progress (AYP) Funds as it pertained to student academic achievement, focusing on AYP subgroups in Cluster VI that resulted in all schools meeting AYP measures and marked improvement in all targeted sub-group populations
- Planned, developed, and implemented professional learning program/activities for Cluster VI administrators that included new principals' cohort, leadership development seminars for principals and assistant principals groups, and online professional learning opportunities through Blackboard technology
- Led school division strategic goal Safe and Secure Schools Target 9 by developing and implementing in-process data monitoring system for 200 schools to monitor suspensions. Collaborated with Department of Student Services to implement professional learning initiative for the purpose of improving student behavior through positive behavior strategies and high expectations
- Met quarterly with key school stake-holder advisory group consisting of parents, teachers, student support teams (SST) and principals to communicate key school division initiatives and gain input for recommendations

**Director of Instruction**  
**2002 – 2004**

Winchester Public Schools  
Winchester, Virginia 22601

- Led school division with implementation of instructional framework and strategic plan that linked curriculum, instruction and assessment tied directly to data analysis and financial resources to monitor and adjust instruction based on sound instructional practices
- Designed and implemented a formative evaluation model that assessed student learning, monitored curriculum and instruction and guided professional learning for division wide accountability
- Created, implemented, and monitored educational programs for students in higher education, summer enrichment, gifted and talented and alternative education
- Secured federal grants and additional resources through collaborative planning and implementation with regional colleges and universities, businesses and government agencies to enhance and support the success of a diverse student population
- Established cross-functional teams to address curriculum articulation in K-12 core subject areas; department teams to implement technology initiatives; and school-community outreach teams to form partnerships with government agencies, businesses and higher education to support underprivileged migrant populations
- Designed and implemented ongoing initiatives to target underrepresented populations and academic choices for all students in a small school division
- Developed models for acceleration and higher-level thinking courses as part of renovation projects at the middle and high school level to enhance educational opportunities for all students, especially aspiring minority youngsters

**Principal**

1998 - 2002

Washington Irving Middle School  
Springfield, Virginia 22152

**Associate Principal**

1997 - 1998

Hayfield Secondary School  
Alexandria, Virginia 22315

**Administrative Principal**

1994 - 1997

Hayfield Secondary School  
Alexandria, Virginia 22315

**Assistant Principal**

1993 - 1994

Carl Sandburg Middle School  
Alexandria, Virginia 22308

**Assistant Director of Student Activities**

1991 - 1993

Mount Vernon High School  
Alexandria, Virginia 22309

**Health and Physical Education Teacher**

1988 - 1991

Francis Scott Key Middle School  
Springfield, VA 22150

**Adjunct Experiences**

1999 - 2009

- Taught graduate and undergraduate course work at University of Virginia, Shenandoah University, George Washington University, George Mason University and Virginia Polytechnic Institute and State University to include Education Law, Leadership Policy, School Finance, Human Resources, School and Community Relations and Curriculum, Instruction and Assessment

## PROFESSIONAL ASSOCIATIONS / EXPERIENCES

- NSPRA Conference Presentation (with Linda Erdos) on Superintendent's Entry Plan (Charlotte, NC), Jul. 2010 – *The Yellow Brick Road: One New Superintendent's Entry Paved with Communication*
- AASA Budget Toolkit article , Dec. 2010 (with Mary Beth Chambers)
- AASA Conference Presentation (Denver, Colorado), Feb. 2011 – *Making Lemonade in Bad Budget Times*
- CEESA Conference Presentation (Budapest), Mar. 2011 – *School Communications in the Age of Social Media: A New Superintendent Bends the Culture*
- Presentation at the Virginia Educational Research Association Annual Meeting, *Leveraging Knowledge to Close the Gap*, September 2008
- Southern Association of Colleges and Schools (SACS)/Council on Accreditation and School Improvement (CASI) – District Accreditation Quality Assurance Review Committee Spotsylvania County Public Schools, October 2008
- United States Senate Productivity and Quality Award (SPQA) for Virginia - Examiner 2008 and 2009
- Malcom Baldrige National Quality Award Examiner training for 2006
- Phi Delta Kappa (1994 - present). Shenandoah University Chapter Advisory (2002 – present), NOVA Chapter officer: President (1999 - 2000), Vice President (1998 - 99)
- Rotary International, West Springfield Chapter (1998 - 2002)
- Leadership Fairfax Incorporated - Class of 2002
- Certified Academic Reviewer to conduct academic audits for Virginia Department of Education a part of the Virginia accountability and school accreditation system
- Shenandoah University Chapter Advisory and part of a group to reconstitute and create new Phi Delta Kappa chapter in Shenandoah Valley for public school educators
- Chairperson for West Springfield Pyramid Principal Group K - 12 (student enrollment 8137) consisting of seven elementary schools, one middle and one high school
- Co-chairperson of Fairfax County Public School - Strategic Technology Planning Committee (STPC) May 2000 to June 2002
- Chairperson of Fairfax County Public School Leadership Review Board for career advancement of school-based administrators Fall 2000 to Summer 2002
- Mentor trainer for Fairfax County Public Schools Beginning Teacher Mentor Program that provided training for teacher mentors - Fall 1999 to Fall 2001
- Selected for The Washington Post Principal Institute in 1999 - 2000 school year
- Certified interviewer for The Gallup Organization Teacher Perceiver Training Seminar program - March 2000
- Middle School Principal Association representative on the task-force committee that redesigned teacher evaluation program aligned with Virginia State teaching standards and National Teacher Board Certified Program - Spring 2000